



ESTD.-1986

THE PHARMACEUTICAL COLLEGE, BARPALI
SAMALESWARI VIHAR, TINGIPALI, BARPALI, DIST- BARGARH, PIN-768029, ODISHA
(ISO 9001:2015 CERTIFIED INSTITUTION)

Approved by Pharmacy Council of India, & Govt. of Odisha. Affiliated to BPUT/ OUHS & Odisha State Board of Pharmacy, Odisha

STUDENT FEED BACK FORM FOR TEACHING LEARNING PROCESS

Dear Student,

We feel that your valuable feedback about Teaching Learning Process will help the college administration to improve the academic and services provided by college. Hence, we request you to complete the Feed Back for Teaching Learning process by tick marking in the appropriate box.

| | | | |
|----------------|--|---------------|--|
| Academic Year: | | Semester/Year | |
| Branch | | Date | |

| S N | Description | Subject Name and Code | | | | | |
|--------|---|-----------------------|--|--|--|--|--|
| A | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University / Board? (Yes/No) | | | | | | |
| 2 | Has the Teacher covered relevant topics beyond syllabus (Yes/No) | | | | | | |
| 3 | Effectiveness of Teacher in terms of: | | | | | | |
| | (a) Technical content/course content | | | | | | |
| | (b) Communication skills | | | | | | |
| | (c) Use of non- print teaching aids | | | | | | |
| | (d) Pace on which contents were covered | | | | | | |
| | (e) Availability beyond normal classes & cooperation to solve individual problems | | | | | | |
| | (f) Overall effectiveness | | | | | | |
| 4 | How do you rate the contents of the curricular? | | | | | | |
| 5 | How do you rate lab facilities, if applicable? | | | | | | |

(Rating: 5-Excellent, 4-Very Good, 3-Good, 2- Average, 1- Below Average)

| | | |
|---|---|--|
| 1 | Any suggestion regarding library facility | |
| 2 | Any suggestion regarding Internet facility | |
| 3 | Any suggestion regarding Co-Curricular activity | |
| 4 | Any suggestion regarding Extra Co-Curricular activity | |
| 5 | Any other suggestions | |

Name and Signature of the Student:

Attendance %-

CGPA/Mark %-